



# Evaluation Grid: D

Curriculum Expectations	Level 1	Level 2	Level 3	Level 4
<b>French as a Second Language Expectations</b>				
<b>A1 Listening to Understand</b>	Demonstrates limited understanding of content	Demonstrates some understanding of content	Demonstrates considerable understanding of content	Demonstrates thorough understanding of content
<b>A2 Listening to Interact</b>	Responds to directions and opinions of others with limited effectiveness	Responds to directions and opinions of others with some effectiveness	Responds to directions and opinions of others with considerable effectiveness	Responds to directions and opinions of others with a high degree of effectiveness
<b>B1 Speaking to Communicate</b>	Prepares oral texts to communicate opinions with limited effectiveness	Prepares oral texts to communicate opinions with some effectiveness	Prepares oral texts to communicate opinions with considerable effectiveness	Prepares oral texts to communicate opinions with a high degree of effectiveness
	Communicates their message using language structures and vocabulary in familiar contexts with limited effectiveness	Communicates their message using language structures and vocabulary in familiar contexts with some effectiveness	Communicates their message using language structures and vocabulary in familiar contexts with considerable effectiveness	Communicates their message using language structures and vocabulary with a high degree of effectiveness
<b>B2 Speaking to Interact</b>	Exchanges information and interacts with others with limited effectiveness	Exchanges information and interacts with others with some effectiveness	Exchanges information and interacts with others with considerable effectiveness	Exchanges information and interacts with others with a high degree of effectiveness



Curriculum Expectations	Level 1	Level 2	Level 3	Level 4
<b>C1 Reading Comprehension</b>	Demonstrates an understanding of written instructions with limited effectiveness	Demonstrates an understanding of written instructions with some effectiveness	Demonstrates an understanding of written instructions with considerable effectiveness	Demonstrates an understanding of written instructions with a high degree of effectiveness
<b>C2 Purpose, Form, and Style</b>	Identifies the purpose, form and style of written/ coded directions with limited effectiveness	Identifies the purpose, form and style of written/ coded directions with some effectiveness	Identifies the purpose, form and style of written/ coded directions with considerable effectiveness	Identifies the purpose, form and style of written/ coded directions with a high degree of effectiveness
<b>D1 Purpose, Audience, and Form</b>	Writes texts in French using the appropriate format with limited effectiveness	Writes texts in French using the appropriate format with some effectiveness	Writes texts in French using the appropriate format with considerable effectiveness	Writes texts in French using the appropriate format with a high degree of effectiveness
	Demonstrates knowledge of language structures and conventions with limited effectiveness <i>(Note: For Core French, assess only in Grades 7 and up)</i>	Demonstrates knowledge of language structures and conventions with some effectiveness <i>(Note: For Core French, assess only in Grades 7 and up)</i>	Demonstrates knowledge of language structures and conventions with considerable effectiveness <i>(Note: For Core French, assess only in Grades 7 and up)</i>	Demonstrates knowledge of language structures and conventions with a high degree of effectiveness <i>(Note: For Core French, assess only in Grades 7 and up)</i>
<b>D2 The Writing Process</b>	Uses the writing process with limited effectiveness	Uses the writing process with some effectiveness	Uses the writing process with considerable effectiveness	Uses the writing process with a high degree of effectiveness



Curriculum Expectations	Level 1	Level 2	Level 3	Level 4
<b>Science Expectations</b>				
<b>A1 STEM Investigation and Communication Skills (Grades 6–8)</b> <b>A1 STEM Investigation Skills (Grade 9)</b>	Uses creative thinking processes with limited effectiveness	Uses creative thinking processes with some effectiveness	Uses creative thinking processes with considerable effectiveness	Uses creative thinking processes with a high degree of effectiveness
	Uses planning skills with limited effectiveness	Uses planning skills with some effectiveness	Uses planning skills with considerable effectiveness	Uses planning skills with a high degree of effectiveness
	Uses processing skills with limited effectiveness	Uses processing skills with some effectiveness	Uses processing skills with considerable effectiveness	Uses processing skills with a high degree of effectiveness
<b>A2 Coding and Emerging Technologies (Grades 6–8)</b>	Applies knowledge and organizes code with limited effectiveness	Applies knowledge and organizes code with some effectiveness	Applies knowledge and organizes code with considerable effectiveness	Applies knowledge and organizes code with a high degree of effectiveness
<b>Math Expectations</b>				
<b>C3 Coding (Grades 6–8)</b> <b>C2 Coding (Grade 9)</b>	Expresses and organizes ideas through code with limited effectiveness	Expresses and organizes ideas through code with some effectiveness	Expresses and organizes ideas through code with considerable effectiveness	Expresses and organizes ideas through code with a high degree of effectiveness
	Applies coding skills with limited effectiveness	Applies coding skills with some effectiveness	Applies coding skills with considerable effectiveness	Applies coding skills with a high degree of effectiveness
<b>E1 Spatial Sense (Grades 6–8)</b>	Applies knowledge and skills to move a sprite and/or robot with limited effectiveness	Applies knowledge and skills to move a sprite and/or robot with some effectiveness	Applies knowledge and skills to move a sprite and/or robot with considerable effectiveness	Applies knowledge and skills to move a sprite and/or robot with a high degree of effectiveness
<b>F1 Financial Literacy</b>	Demonstrates knowledge and skills to plan a budget with limited effectiveness	Demonstrates knowledge and skills to plan a budget with some effectiveness	Demonstrates knowledge and skills to plan a budget with considerable effectiveness	Demonstrates knowledge and skills to plan a budget with a high degree of effectiveness